



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**MARATHA VIDYA PRASARAK SAMAJ'S  
COMMERCE, MANAGEMENT AND COMPUTER  
SCIENCE (CMCS) COLLEGE**

- Name of the Head of the institution **Dr. Ravidrakumar D. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02532318027**
- Mobile no **9405780187**
- Registered e-mail **cmcsnashik@gmail.com**
- Alternate e-mail **iqac.cmcscollege@gmail.com**
- Address **690/A B/3 , Udoji Maratha  
Boarding Campus, Gangapur Road**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422013**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Amit Karbhari Mogal**
- Phone No. **8956693949**
- Alternate phone No. **02532318027**
- Mobile **8956693949**
- IQAC e-mail address **amit.mogal@gmail.com**
- Alternate Email address **iqac.cmcscollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://www.cmcscollege.ac.in/pdf/Final%20AQAR%20Report%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [http://www.cmcscollege.ac.in/AQAR/aqar\\_docs/aqar-2022-2023-1-1709030709376.pdf](http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1709030709376.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.29</b>	<b>2019</b>	<b>15/07/2019</b>	<b>14/07/2024</b>

**6. Date of Establishment of IQAC** **16/06/2017**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **Yes**

- If yes, mention the amount      **450000**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Signed Nine (9) MoUs with other organizations and companies

Successfully organized the AVISHKAR Competition, Field Visits, and Industry Visits

Design and Develop plan policy documents

Design and develop a five-year perspective plan for the college

Organizes various webinars, Seminar, and Workshop for the holistic Development of students

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Sign Memorandum of Understanding with other organizations</p>	<p>The college has signed nine Memorandum of Understanding (MoU) with other companies, organizations viz. Bajaj FinServ Limited, Jan Shikshan Sansthan, Dissect Edusolution Pvt. Limited, FUEL (Friend Union for Energizing Lives), Neelaya Foundation, Pune, WNS Cares Foundation, Pune, ExcelR Solutions, Bangalore, TATA STRIVE Initiatives, BARTI Pune and MCED (Maharashtra Center for Entrepreneurship Development)</p>
<p>Conduct Audits</p>	<p>The College has conducted Academic and Administrative Audit of all departments and Gender Audit of the college by external committee.</p>
<p>Organize Avishkar Competitions, Field Visits and Industry Visits</p>	<p>The college has organized an Avishkar competitions in which total 56 students in 30 projects participated in college level and 20 students in 10 projects participated in zonal level Avishkar competitions. Various departments of college have organized field visits and industry visits viz. • Department of Microbiology organized a field visit at Jankalyan Blood Donation Center(Bank), Nashik; • Department of Commerce organizes a industry visit at Sahyadri Frams and Producers Company, Mohadi, Nashik. • Department of Environmental Science organized a field visit at National Horticulture Research and development Foundation (NHRDF), Chitegaon, Nashik. • Department of Commerce organizes a industry</p>

	<p>visit at Ravalgaon Candy Factory, Malegaon, Nashik. • For BBA students the college organized a industry visit at Sahkar Maharshi Bhausahab Thorat Sakhar Karkhana Ltd. Sangamner, and Rajhans Milk, Sangamner. • Department of Environmental Science organized a field visit at Weather Station, Department of Geography, KTHM College, Nashik.</p>
Develop Various Policy Documents	<p>The IQAC has taken the necessary steps for developing various policy documents viz. Admission policy, Curriculum Delivery Policy, Grievances Redressal Policy, Quality Policy and Waste Management Policy. IQAC also revised the Gender Equity Policy, Green Campus Policy, and Research Policy.</p>
Design Five-year perspective plan of the college	<p>Design and develop a five-year perspective plan for the college.</p>

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	MARATHA VIDYA PRASARAK SAMAJ'S COMMERCE, MANAGEMENT AND COMPUTER SCIENCE (CMCS) COLLEGE
• Name of the Head of the institution	Dr. Ravidrakumar D. Patil
• Designation	Principal
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.cmcscollege.ac.in/pdf/Final%20AQAR%20Report%202021-22.pdf">http://www.cmcscollege.ac.in/pdf/Final%20AQAR%20Report%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.cmcscollege.ac.in/AQA/R/agar_docs/agar-2022-2023-1-1709030709376.pdf">http://www.cmcscollege.ac.in/AQA/R/agar_docs/agar-2022-2023-1-1709030709376.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2019	15/07/2019	14/07/2024
<b>6.Date of Establishment of IQAC</b>			16/06/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
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<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<p><b>450000</b></p>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p><b>Signed Nine (9) MoUs with other organizations and companies</b></p>		
<p><b>Successfully organized the AVISHKAR Competition, Field Visits, and Industry Visits</b></p>		
<p><b>Design and Develop plan policy documents</b></p>		
<p><b>Design and develop a five-year perspective plan for the college</b></p>		
<p><b>Organizes various webinars, Seminar, and Workshop for the holistic Development of students</b></p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
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Plan of Action	Achievements/Outcomes
<p>Sign Memorandum of Understanding with other organizations</p>	<p>The college has signed nine Memorandum of Understanding (MoU) with other companies, organizations viz. Bajaj FinServ Limited, Jan Shikshan Sansthan, Dissect Edusolution Pvt. Limited, FUEL (Friend Union for Energizing Lives), Neelaya Foundation, Pune, WNS Cares Foundation, Pune, ExcelR Solutions, Bangalore, TATA STRIVE Initiatives, BARTI Pune and MCED (Maharashtra Center for Entrepreneurship Development)</p>
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<p>Develop Various Policy Documents</p>	<p>The IQAC has taken the necessary steps for developing various policy documents viz. Admission policy, Curriculum Delivery Policy, Grievances Redressal Policy, Quality Policy and Waste Management Policy. IQAC also revised the Gender Equity Policy, Green Campus Policy, and Research Policy.</p>
<p>Design Five-year perspective plan of the college</p>	<p>Design and develop a five-year perspective plan for the college.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Development Committee</p>	<p>30/12/2023</p>
<p><b>14. Whether institutional data submitted to AISHE</b></p>	

Year	Date of Submission
2022-23	13/02/2024

### 15. Multidisciplinary / interdisciplinary

The NEP 2020 calls for structural changes, regulatory reforms, and the introduction of a holistic & multidisciplinary curriculum. This would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Its biggest impact would be the change in the learning environment and the learning process for the students. For an increase in focus on the skill improvement and competency development of the students, an identified set of skills and values must be incorporated into higher education. To fulfill the objectives of NEP, the college will develop the Institutional Developmental Plan to incorporate the features of NEP 2020 implementation; a separate committee will be set up in the College. The college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. To carry out a new curriculum, teachers are to be trained and upgrade and enhance their knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge. A multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Savitribai Phule Pune University. With the participation of all stakeholders, the college shall introduce further multidisciplinary subjects. The students shall encouraged to take up a multidisciplinary approach to learning, creative thinking, and critical analysis at every stage of the program. Teaching-learning shall be further strengthened to promote multidisciplinary/interdisciplinary education practices. The focus shall be further signified towards imbibing best practices in a 'multidisciplinary' approach. Adding experimental learning part and skill-oriented learning part in the undergraduate curriculum as employability and entrepreneurship enhancement strategies shall be further intensified. The college trains students with Add-on courses, value-added courses & various interdisciplinary courses like Courses in Human Rights, Cyber Law, Environmental Awareness, Democracy, and Governance. To organize & reform the existing academic system to a new one, and bring changes as per the need to set up a cross-disciplinary approach we will introduce new short certificate courses in coming years, such as Yoga, Sports, Music, GST, IPR, etc. have further added values to each program option.

### **16.Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is a digital storehouse that contains information on the credits earned by students throughout their academic journey. The Academic Bank will be responsible for opening, closing, and validating the academic accounts of individual students. It will contain tasks such as credit accumulation, credit verification, credit transfer, or redemption of students. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates which will enhance their employability opportunities. As per the New Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the college to facilitate the academic flexibility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The college has been following the pattern of CBCS adopted by the SPPU and UGC. The college has informed the faculty members and students about the necessary action for the implementation of ABC. The College will likely conduct the workshop/ seminar for the implementation of ABC. The institution has given the responsibility of execution of ABC to the Head of concerned departments and reports the same to the College Examination Officer. The institutions make the students aware of the ABC facility and encourage and hand-hold them to open Academic Bank accounts on the ABC portal. Accordingly, all the students have successfully created their ABC IDs and the faculty members are guiding students in adding credits to their accounts. The College insists students fill up their ABC IDs on all examination forms. As per the guidelines of NEP, we follow the academic credit system as available from our affiliating University SPPU, Pune.

### **17.Skill development:**

National Education Policy 2020 emphasizes the role of higher education in promoting individual and societal well-being. The policy envisions the development of an enlightened, knowledgeable, and skilled nation that can find and implement robust solutions to its problems. This will be done through changes in higher education and, importantly, by focusing on integrating skills with education. The new NEP is based on four pillars which are Access, Equity, Quality, and Accountability. At the college, we have the best environment for the implementation of the NEP. The National Service Scheme (NSS) program is the best example. The students are trained rationally for the life skills that they practice during the activities and residential camps in the village. To improve student's and faculty members' mental and physical health, yoga and meditation sessions are conducted at

the college. The institution celebrates International Yoga Day annually. As per the needs of the industry institute organizes guest lectures and webinars to improve the technical skills of the students. To fulfill the rising need in the field of global communication, the aim is to allow students to acquire fluency and expertise in professional communication as well as personality, confidence, and overall development achieved through a skill development program organized by the college. Our college has a dedicated Competitive Career Guidance Committee that has taken care of various pieces of training that incorporate diversified skills in the students for facing competitive exams and interviews. The training and placements cell also organizes various skills enhancement training sessions for students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

A good educational institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences with multiple subjects and courses are offered, in the local language as well, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. NEP 2020 also emphasizes the importance, relevance, and beauty of the classical languages and literature of India that cannot be overlooked. We also intend to offer short-term certificate courses in IKS to our students in the coming years. The teaching-learning in the local language shall be considered as an opportunity to curtail 'dropouts' from the early stages of the program duration. The ability to express the views, ideas, thoughts, opinions, etc., student shall be addressed with a mix of English and local languages. Following the NEP guidelines, the college will focus on the following aspects: Creating awareness among the students for Traditional Indian Languages and Culture by including short courses related to Indian culture, Sanskrit, Shrimad BhagwatGeeta, religion, etc. A few immersive sessions on Yoga, Meditation, Ayurveda, and Classical Music should be organized shortly. The college will take the initiative in arranging an induction program for the faculty concerning the IKS and its integration into the curriculum. Different types of Linguistic competitions will be organized by the Cultural Committee and various departments to inculcate the culture of Indian Linguistic traditions and make them understand the relevance of Indian languages. Encouraging faculty members to undertake various short-term courses related to core Indian traditional languages and culture. Including

expert talks for a better understanding and implementation of courses designed by the institution for students under IKS. To facilitate the integration of Indian traditional knowledge with modern subjects, the college will encourage faculty members to undergo training programs on IKS.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is an educational strategy and a learning philosophy that centers all academic Programmes and instructional activities on the specific "outcomes" that we want every student to be able to show by the time they have finished the course. The first step in an outcome-based approach involves setting clear and appropriate learning outcomes for any program, course, or even learning material. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes, and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experiences. Learning outcomes are statements of what students should be able to achieve at the end of the specified program or course of study. Achieving OBE often requires a thorough rework of curriculum, and classroom dynamics which is typically learning delivery, and assessment methods. We follow the curriculum syllabi as advised by our affiliating university SPPU, Pune. For every programme, there is a Programme Outcome (PO) along with a Programme Specific Outcome (PSO) for the students who are obtaining the degree under that programme. A detailed link is provided on our website regarding this. PO & CO are followed as per the norms provided by the university. Also, we follow a structured Course Outcome (CO) for every course undertaken by the students in the college. In the same structure, as the outcomes are defined, the faculty members take care to assess the students according to the CO by different parameters. To capture Outcome-based education in teaching and learning practices, the college focused on the following practices-  
Class lectures Seminars Tutorials Group discussions and workshops  
Question preparation - Subjective type \ Long answer \ Short answer \ Objective type \ Multiple choice questions \ One answer/two answer type \ Assertion and reasoning Practical and project?based learning Field?based learning Substantial laboratory?based practical components and experiments Open?ended project work, Internship in industry, and research establishments. Adopting appropriate pedagogy is essential to ensure an effective teaching-

learning process. A teacher is no longer just a transmitter of information or knowledge but he has to turn into a facilitator, counselor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner, and life-long learner. The multiple pedagogical approaches like flipped classroom, case-based instruction, project-based learning, art-integrated learning, experiential learning, group discussions, brainstorming, role plays field-based learning like visits to industrial units, research labs, and other institutes suggested for teaching-learning will promote constructive learning and active involvement of learners to achieve the pre-defined goals.

**20.Distance education/online education:**

The faculties of our College always use ICT and the latest technological methods while teaching and learning. Also, faculty members always try to engage students using various online activities. The college has a good setup of the audio-visual teaching-learning process. IQAC of our College always motivates faculty members to design MOOCs (Massive open online courses). The majority of faculty members and advanced learners are encouraged to enroll in MOOCs through NPTEL, Coursera, Udemy, etc... The College is trying to find out certain measures to overcome the limitations of online student engagement. IQAC of the college will take initiatives to establish centers of School of Open Learning or distance learning of SPPU, Pune, and/or YCMOU, Nashik in the near future. The college will make Learning management systems shall be made mandatory for the entire faculty to promote online education. Required digital infrastructure shall be updated to support digital learning. Appropriate existing e-learning platforms will be strengthened and content creation, digital repository, and dissemination shall be encouraged in academic practices. The college is preparing on every front to implement the New Education Policy effectively.

**Extended Profile**

**1.Programme**

1.1 448

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1783

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 984

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 360

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 52

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>448</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1783</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>984</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>360</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>41</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	52
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	77.06162
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with the Savitribai Phule Pune University, Pune, and is obliged to implement all the directives of the University regarding curriculum delivery, implementation, and evaluation. The syllabus of all streams gets revised after five years and teachers participate in syllabus restructuring or give suggestions. The Principal addresses the newly admitted students in the "Induction Program". This program orients the students about curriculum, facilities and welfare schemes available, code of conduct and discipline, add-on courses, and extra-curricular activities. IQAC and the Academic calendar committee members prepare the academic calendar of the college for a well-planned and documented process. In each department, a meeting is conducted to discuss the course distribution. As per the interest and expertise, the subjects are allotted to teachers in the meeting. Every teacher prepares a semester-wise teaching plan for theory and practical for each semester. Teachers use student-centric learning methods like

participative, problem-solving, cooperative, and experiential learning for effective curriculum delivery. Short Term Courses are conducted for the overall development of the student. The Head of the department conducts a review of the syllabus and all the teachers give updates about syllabus completion through departmental meetings. The university gives the schedule and appointments for External Theory & Practical Examinations. The evaluation process is done with the help of internal examinations, Assignments, Orals, Presentations, Tutorials, and Mini Projects. IQAC takes feedback from students and other stakeholders at the end of the academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-1-1708587274898.1.1_supdoc.Part_1.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-1-1708587274898.1.1_supdoc.Part_1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an information tool to plan the academic activities for students and faculty of the institution. The academic calendar is well disseminated on the website, so the other stakeholders are informed regarding the activities and events happening in the institution. The institution follows an academic calendar for the conduct of CIE. Before the commencement of the academic year the Academic Calendar is prepared. It specifies the dates of semester commencement and conclusion as per Savitribai Phule Pune University, the tentative dates for co-curricular activities, extension activities, and the continuous Internal evaluation process. The dates of University examinations including theory and practical are considered as per university schedules. As per the tentative schedules given in the academic calendar, the continuous Internal Evaluation is carried out by conducting Internal Tests, presentations, assignments, Orals, mini projects, tutorials, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708588137284.1.2_sup_docs_Part_2.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708588137284.1.2_sup_docs_Part_2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

38

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1634

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College is committed to adopting best practices blended with the educational value system to achieve the goal of excellence in providing quality education to our students. The college follows the curriculum of the Savitribai Phule University of Pune and attaches high priority to core areas of human effort. The socially relevant issues relating to Environmental sustainability, Professional Ethics, Human values, Sensitivity to Gender, Community development, National integration, etc. have been integrated into the larger framework of the syllabus through a series of programs of various departments.

The curriculum consists of courses related to environmental awareness, Democracy, Business Ethics, Professional Values, Indian Constitution, Cyber Security, and Human Rights. These

courses help imbibe values into the students and make them aware of social, political, and environmental issues. The students must become empowered professionals and contribute to the economic and technological development of the nation. The college has made efforts towards developing value-based education for students with a vision to promote values to be better citizens and moral leaders in society by creating the experience through innovative activities and programs.

The college further strengthens these issues through various programs including the installation of a Solar Power Plant, Green Audit, and ShaduMatiMurti Making Workshop which are related to environmental sustainability. Human Values are developed through the National Service Scheme. Girl students always participate in decision-making and get motivated through women empowerment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1122

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708586234239.4.1 Analysis Report Finalcompressed.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708586234239.4.1 Analysis Report Finalcompressed.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708586234239.4.1 Analysis Report Finalcompressed.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-1-1708586234239.4.1 Analysis Report Finalcompressed.pdf</a>

### TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

1783

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

991

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute has a mentoring system and departments keep track of slow learners' progress by monitoring and mentoring them from time to time. The departments conducted aptitude tests for first-year students at the commencement of the academic year to find out slow and advanced learners while second and third-year slow and advanced learners were identified by their class results.

The following activities were conducted for slow and advanced learners :

#### Slow Learners:

- Remedial Teaching
- Revision of complex concepts
- Individual Counseling



- Assignments
- Extra notes on Google Classroom
- Use of online resources

**Advanced Learners:**

- Seminar Presentation
- Enrollment in MOOC courses
- Group Discussion
- Use of online resources
- Participation in various competitions like Avishkar, Poster presentation, Quiz competition
- Participation in the Placement Drive

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708591226805.2.1_compressed.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708591226805.2.1_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1783	41

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution provided various support systems for developing students' skills and knowledge.

**Experiential learning:** Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences science departments use well-equipped laboratories for practical experience. Students verify the facts with the help of experiments. The postgraduate students of Computer Science carry out full-time six-month industrial training. Undergraduate

students have project work in the curriculum for experiential learning. Departments organize institutional and field visits with experiential learning activities such as observing, asking, and experimenting to engage students in their studies.

**Participative Learning** An approach to teaching and learning that focuses on the learner. In the Academic year, 2022-23 departments organized Academic festivals to motivate students to participate in various activities.

**Department level Academic Festivals :**

- Computer Science and Applications: 'Technophilia 23'
- Commerce: 'Commverve'
- Business Administration: 'Invictus'
- Bachelor of Science: 'Science Week'

**Activities conducted are:**

- Poster presentation
- Show your talent
- Mind battle
- Documentary making
- Programming contest
- Quiz contest
- Debate competition
- Ad-Mad Show
- Roleplay
- Reel making

**Problem-solving methodologies** Computer science and application students study the module of the system, work on system analysis, and design the system as a case study before software development. Commerce and Management students work on case studies related to their curriculum to acquire abilities and skills like analytical abilities, problem-solving, and decision-making.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-2-1708500067912.3.1(2 to 46).pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-2-1708500067912.3.1(2 to 46).pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The institute has ICT facilities like 122 Computer systems, 8 Laptops, 7 numbers of LCD projectors, 1 interactive board, 1 smart board, 14 laser printers, 6 Laser printers with scanners, and 5 dot matrix printers. For backup of power supply, the institute has 7 UPS three 5KVA each, two 7.5KVA each, one 3KVA, and one 10KVA. Also, The college has power generators with 150 amps capacity. Teachers use ICT facilities viz. Classes through LCD Projector, Zoom, Google Meet, and Google Classroom for delivering the lectures as well as providing study materials to the students. Internet access is available on the institution campus with Wi-Fi and LAN facilities. Students were motivated to use various online resources as well as e-books. The faculty of the college utilizes various ICT-enabled teaching aids like PowerPoint presentations, Video clips, and video demos from web sources. Whatsapp groups of all classes created by all class teachers for day-to-day communication and also for providing important educational information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and mode. The evaluation process was monitored by the Principal, the College Examination Officer (CEO), and the Examination Committee. The students were assessed continuously through various evaluation processes at the college level.

Ensuring a conducive academic environment is achieved through a series of measures, outlined as follows:

- A meticulously crafted academic calendar
- A well-structured induction program
- Timely exam notices accompanied by question paper formats
- Comprehensive marklists derived from internal examinations
- Implementation of continuous assessment methods
- Provision of personalized guidance for students facing challenges in performance.
- Display of Internal assessment marks on notice board
- Internal Examination answer papers conversed to students

The institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. Each Head of the department maintained a record of all activities conducted for continuous evaluation. Any discrepancy in the evaluation is duly addressed. The Internal assessment marks are uploaded to the University server with a confidential login given to each college affiliated with the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1708587731907.5.1.pdf">http://www.cmcscollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1708587731907.5.1.pdf</a>

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient**

The institute has an efficient mechanism to deal with internal examination-related grievances which is transparent and time-bound.

At the College level: An examination committee is formed in which the Principal of the college is the Chairperson. The College Examination Officer (CEO) is appointed as per instructions of the University. The examination committee is responsible for handling the issues of examination-related grievances. The internal marks are displayed on the notice board. If any discrepancy from the student side, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Reexaminations were also conducted for Students who remained absent for internal assessment due to genuine reasons. Within a time bound the Internal Assessment marks are entered in the University web portal by respective examiner of the subject.

At the University level: If students have grievances related to internal examination after the declaration of the result, they can bring their grievances by applying to the principal for further action. These grievances are communicated to the university authorities by the CEO through a webmail facility and using the university helpline numbers to resolve. As and when personal communication is needed the grievances are communicated to the university by office staff for further action.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1707719341641.5.2 Internal Exam Grievances.PDF">http://www.cmcscollege.ac.in/AQAR/agar_docs/agar-2022-2023-2-1707719341641.5.2 Internal Exam Grievances.PDF</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. Formulating Programme Outcomes (POs), the College considered the academic excellence of students as well as, research strength and recent trends in employment. University Grant Commission (UGC) Learning Outcomes Based Curriculum Framework (LOCF) is followed which helps to link POs to graduate attributes. The suggestions of the alumni and other stakeholders were also taken into account. The Programme Specific Outcomes (PSOs) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes(COs)are available in the syllabi designed by the university for respective programmes. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The students were made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the programme by their respective subject teachers. The university introduced a Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of Outcome Based Education and the courses have been reinforced with desirable outcomes. The college deputed teachers to attend syllabus restructuring and implementation workshops.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708599859453.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708599859453.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment level of POs, PSOs, and COs was measured using various methods throughout the semester of the academic year.

**Key measures of attainment are:**

**Continuous Evaluation:** Continuous evaluation of students carried out using seminars, group discussions, home assignments, field visits, tutorials, surprise tests, and internal term-end examinations for attainment of COs.

**External Evaluation:** The semester-end examination is conducted by the University.

**Projects:** Mini and Major Projects, Seminar presentations, and Internship courses record the attainment of students in the program.

**Oral test and Viva voce:** Students appear for the oral test and viva voce during internal and external assessments and are judged for the attainment of POs, PSOs, and COs.

**Internships and Placements:** Students were encouraged to take up internships, projects, and fieldwork. This helps them to obtain the necessary skills and practical experience in their chosen discipline.

**Result Analysis:**The semester-wise result analysis of each course is used to evaluate the level of attainment of POs, PSOs, and COs.

The attainment ratio of each course was calculated and submitted with an action-taken report to the Internal Quality Assurance Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708590796358.6.2.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1708590796358.6.2.pdf</a>

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

460



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708678077763.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708678077763.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.cmcscollege.ac.in/AQAR/aqar\\_docs/aqar-2022-2023-2-1705991042718.pdf](http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-2-1705991042718.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As the foundation for knowledge generation and transmission, the college is essential to creating a dynamic ecology for innovations. The college functions as a catalyst, driving progress in a range of sectors through strategic initiatives. The IQAC makes efforts to foster an atmosphere that supports, boosts, and ultimately transforms innovation into applications. A key component of this culture of innovation is the Research and Development Cell, a specialized division within organizations that leads ground-breaking initiatives for developing research culture. The college is an approved Research Center for computer science subjects affiliated with SPPU and as per the guidelines of the university the college appointed an Academic Research Coordinator(ARC) for the smooth functioning of the Research and Development Cell. The Research Center's and the Research and Development Cell's initiatives support research. Sixteen faculty members pursuing PhDs are research scholars at

the university.

The Avishkar competition provides students with a platform to explore and express their creative ideas, which ignites creativity in educational institutions. By focusing on real-world problems, the competition promotes multidisciplinary cooperation and equips participants with essential abilities including project management, communication, and teamwork. A total of 56 students from all disciplines have participated in this year's Avishkar competition. The college holds several innovation-based competitions in a week-long academic fest and encourages students to take participation in events, like 'Eureka', 'Invictus', 'Technophilia', 'Commverve', and 'Science Week'. The excellence of research and a commitment to lifelong learning define the college's ecology for innovations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-3-1708587115431.Research Policy.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-3-1708587115431.Research Policy.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

<b>2</b>	
File Description	Documents
URL to the research page on HEI website	<a href="http://www.cmcscollege.ac.in/research.asp">http://www.cmcscollege.ac.in/research.asp</a> x
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

<b>6</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community contribute to sensitizing students to pressing social issues, fostering their holistic development, and leaving a positive impact. The Best Practice Committee plays a pivotal role in arranging these initiatives and carrying out the extension activities in the neighborhood communities. This initiative engages students in a variety of community-oriented projects, ranging from environmental conservation to healthcare awareness, poverty issues, gender equality, and educational outreach. Through hands-on involvement in these activities, students not only gain practical experience but also develop a heightened awareness of the challenges faced by their local communities. This experiential learning contributes significantly to their holistic development by instilling values such as empathy, social responsibility, and teamwork. Under this initiative, the college organized an Organ Donation awareness session which 159 students took the benefit of. Another initiative taken by this committee is ShaduMati Ganesh Idol Making where 80 participants acquire the skill of making Ganesh Idol. Our college has adopted Community Reach as a best practice that enables us to conduct social activities and thereby fulfill social responsibilities. In essence, extension activities and best practices organized by the Institution not only sensitize students to social issues but also empower them to be proactive contributors to society, ensuring a well-rounded and socially responsible generation.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-3-1708590254282.4.1_merged_2.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-3-1708590254282.4.1_merged_2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

370

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The eco-friendly College campus of 8250 sq. mts. area is under CCTV Surveillance. The spacious college building has a built-up area of 4452.99 Sq.mts with internet

(bandwidth-200 Mbps) facilitated classrooms and laboratories. The college has adequate physical and academic facilities as below:

- Total twenty classrooms with necessary facilities to use ICT tools viz. Seven classrooms with LCD Projectors, one classroom with a smart board.
- Four Computer Laboratories with 88 computer systems connected with LAN and a minimum of 4 hours uninterrupted power supply.
- Spacious and well-equipped Laboratories for Chemistry, Microbiology, Physics, Electronics, Environment Science, Commerce and Life Sciences.
- The fully automated library (ecampus Education eHub Software. Version 2.5.5.8) with 9009 books, 32 periodicals, other learning resources in the form of 320 CDs and DVDs, N-LIST (inflibnet), E-Library. The Library has separate Reading Room facilities for boys and girls students.
- Examination Cell with strong room.
- One Seminar hall with LCD projector, one Recreation hall with necessary instruments and audio-visual facilities.
- Gymkhana Hall has Six stations Gym. Three playgrounds for playing games.
- Principal and Administrative office, meeting hall, IQAC, Programwise Departments, NSS Cell, BSD Cell, Training and Placement Cell with computing facilities, Recreation hall, Common Staff Room, Ladies Room.
- Amenities like Lecture Recording Room, Solar plant 15.36.KW and Power generator 150 KV).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708943120129.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708943120129.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a facility of recreation hall for cultural activities to show talent and chance to develop skills- The institute has a recreation center. Where various activities such as rehearsals of cultural and yoga activities are done. The institute encourages students to participate in various inter-



collegiate, Zone level, University level, State level, and National level sports and cultural competitions.

**Outdoor Games Facilities:**The College has 03 separate playgrounds as per the following dimensions

GroundNo. Area sq.m Shape Game Facility 01 4212.5 Rectangle Kho-Kho, Handball, Athletics, Cricket, and Tug of war 02 653.67. Rectangle Basket Ball Court 03 336 Rectangle Volley Ball Court

**Indoor Games Facilities:**Gymkhana Hall Area - (85.80) Sq. Mts.

Name of the Game/Facility No. of Equipment Carom 02

Chess 10

Table Tennis 02

Boxing 01

**Gymnasium:** The college has a gym havingArea 46.69sq.Mts. with a Capacity of 20 students.

**Gymnasium Equipment:** SixStation Gym01no; Single Bar01 no;Double Bar 01no;Free weightPlate 16nos;Barbell 06nos;Dumbbells 06 nos; Pair Multi Workout bench 02nos.

[http://www.cmcscollege.ac.in/AQAR/aqar\\_docs/aqar-2022-2023-4-1708943361493.1.2 facilities for cultural activities, sports.pdf](http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708943361493.1.2_facilities_for_cultural_activities_sports.pdf)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708683814799.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708683814799.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.06162

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: The library is currently using web-based ERP For Integrated Library Management System e-campus Education eHub Software Version: 2.5.5.8 Nature of Automation: Fully Automated Software Update System: It is web-based Software and gets updated automatically according to the suggestions given by the Librarian Year of Automation: 2013-2014

1. College Admission Module - Use to manage all student admission procedures with necessary reports 2. Library Management System Module - used to manage all library routine works 3. College Examination Result Module - Use to create college examination results as per University guidelines Integrated Library Management System ( ILMS ), Named Auto-LIB.

It is a modular software System having the following library processes -

- Book Accession process
- Library data reports generation process
- Student's Identity Card generation process
- OPAC- Online Public Access Catalogue
- Book Bar-coding Process
- Reading Hall attendance through the ILMS process is in progress

CMCS College Library Website:

<https://sites.google.com/view/cmcscollegelibrary/home>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mvperp.org/#/login?UserType=3">https://mvperp.org/#/login?UserType=3</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

13088

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities including Wi-Fi. A total of 122 computer systems connected through LAN, Seven laptops, Six Printers, Two scanners, and 200 Mbps speed internet are available for academic and administrative work. The Institute has an uninterrupted power supply of 16,249KW and a Power generator of 150 KV facilities. For smooth and efficient functioning the college uses various software viz. TALLY and QuickHeal-Antiviruses software, mvperp.org e-campus, auto-lib,(version-2.5.2.1) OPAC, N-List.

The other websites used for various academic and administrative work are:

- Government Scholarship: <https://mahadbt.maharashtra.gov.in/login/login>,
- Internal marks entry: <https://internal.unipune.ac.in>,
- External marks entry: <http://external.unipune.ac.in>,
- University Question Paper Download: <http://qpd.unipune.ac.in>
- College website: <http://cmcscollege.ac.in>.
- AQAR Data at College webspace :

<http://www.cmcscollege.ac.in/aqar/index.php>

As per requirement, the institution upgrades IT infrastructure and associated facilities periodically by purchasing new hardware and software. The upgradation is carried out from time to time depending on changes in the syllabi, newly introduced practicals, the introduction of new technology, student strength, and new versions of PC and software as they become outdated. Upgradation of facilities is a continuous process. The institute looks after the maintenance of computers, network facilities, and other IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-4-1708943680162.3">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-4-1708943680162.3</a> <a href="#">UPGRADE IT INFRA.pdf</a>

#### 4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

77.06162

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented comprehensive policies and procedures to efficiently manage both physical and academic facilities. The management allocates sufficient funds to ensure regular maintenance and periodic renewal of essential facilities. The Maintenance Committee, headed by the Principal, oversees the upkeep of buildings, classrooms, and laboratories, with the Office Superintendent leading non-teaching staff in maintaining campus cleanliness. In the maintenance process, student or user complaints are acknowledged by non-teaching staff and addressed at their level through repairs or observation by the AMC. If major maintenance or replacements are required, the Maintenance Committee discusses the matter with the Office Superintendent and Principal forwarding it to the parent organization for quotations and tenders. Regular checks are conducted to ensure infrastructure efficiency by maintaining departmental registers, and deadstock. Annual consolidated reports are submitted to the IQAC and the Principal. Budget provisions cover new and old facilities, repairs, and maintenance with departmental budgets approved by the Maintenance Committee in June.

The college prioritizes the maintenance of its website, electrical equipment, computer-related facilities, and washrooms. Repair works, whether major or minor are closely monitored by respective committee members further with the consent of the Principal and alongside the management. Green initiatives including solar panels, address electricity needs and skilled experts/lab assistants maintain computer-related

**facilities.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708515102582.4.2/Additional_information.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-4-1708515102582.4.2/Additional_information.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-5-1708668323173.1.3_capability_enhanced_activity.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-5-1708668323173.1.3_capability_enhanced_activity.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**721**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**721**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>



<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**50**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**160**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are actively involved in administrative, co-curricular, and extracurricular activities by including them as members of the committees. The following is the list of Committees having student representation and engagement.

- Internal Quality Assurance Cell (IQAC)
- Board of Students Development
- Sports Committee
- Cultural Committee
- Grievance Redressal Committee
- National Service Scheme (NSS)

Each committee consists of a faculty as a chairperson, two to three faculties as members, and student members. The student members of all the committees help the chairperson to organize events and competitions and also actively participate in the activities. Having student representation in these committees is an excellent way to ensure that the student's perspectives and needs are considered in decision-making processes. It also provides students with valuable leadership opportunities and a chance to actively contribute to the improvement of their educational environment.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-5-1708503644580.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-5-1708503644580.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

231

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "C.M.C.S College Alumni Association "closely works with C.M.C.S. College and provides dedicated support in all activities of the institution. It has contributed significantly through financial and non-financial means during the year 2022-23.

The Alumni Association plays a crucial role in fostering a strong connection between the institution and its former students, leveraging their wealth of experience and expertise. Through active participation, alumni contribute significantly to the academic and professional development of current students.

- Alumni provide valuable insights and share their practical experiences related to skills, recent technologies, and industry trends.
- They deliver guest lectures on various subjects and guide the experts in various fields to the students.
- Some of our alumni are industrialists; they share their knowledge and expertise with the students. Alumni Association provides information about the job opportunities available in their fields.

- Alumni help to involve management students in organizing events like "Mistura Art-fest" by Shaurya Foundation can provide them with valuable hands-on experience and enhance their practical skills.
- There is a special web portal for alumni associations through which alumni can register.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-5-1708501040795.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-5-1708501040795.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements have been framed by keeping in view the academic potential and needs of the students. The college has conducted various activities like organizing guest lectures, departmental week celebrations, BSD activities, NSS activities, and best practices to develop moral, ethical, and social values. It prepares the student to be socially responsible, globally competent, and an excellent human being and resource. These activities contribute to the development of our country through excellence in higher education, providing participatory teaching, learning, and innovative ideas. The college has signed nine MOUs with various organizations. Through these MOUs, various activities were arranged. The leadership of the Principal is crucial at all levels in the preparation and implementation of policy statements and action plans for the fulfillment of the stated mission. At the end of the academic year, the IQAC prepares the plan for next year. The IQAC finalizes the plan and puts it in the meeting for its confirmation and implementation.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708586670698.1.1.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708586670698.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by Maratha Vidya Prasarak Samaj which is the apex governing body of the institution which operates democratically. It tends to adopt new policies for technological and infrastructural development. The Principal directs the academic and non-academic staff. The administrative and academic activities of the college were undertaken under his leadership. The guidelines and instructions of the Government/UGC are implemented carefully. The HoD are motivated to participate in the decision-making process.

Being the executive head of the college, the Principal is the chairperson of the IQAC. In consultation with the IQAC, the principal nominates in charge of the various committees for the planning and implementation of different academic, curricular, co-curricular, research, and extension activities. All teachers participate in various college committees. As the governing body, the IQAC monitors all the committees. The Committees such as Admission, Examination, Library Advisory, Campus Development, etc. are formed following the government guidelines. Competitive Examination and Career Guidance Cell, Training and Placement Cell, Grievance Redressal Cell, and Anti-Ragging Cell are formed according to the University guidelines. To reinforce the decentralization the participation of the students is observed in various committees viz. IQAC, the Library Advisory Committee, the Training and Placement Cell, the Student Council, NSS, the Grievances Redressal Cell, the Gymkhana Committee, and the Cultural Committee.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708493974880.1.2_organized_organized.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708493974880.1.2_organized_organized.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is prepared with short-term and long-term goals in the different aspects of the functioning of the college such as teaching and learning, research and development, community engagement, human resource planning, and the infrastructure. To implement these plans, adequate measures have been taken to mobilize the resources. Quality development is envisaged and planned under the leadership of the Principal. The perspective institutional plan is developed by the Principal and IQAC in consultation with the staff members and the College Development Committee. For perspective development, academic issues such as the upgradation of new courses, faculty development, and Skill development in the non-teaching staff are considered. Besides this, research, infrastructure, and the upgradation of the laboratories are taken into consideration. While preparing the perspective plan, the stakeholder's feedbacks are taken into consideration. The college focuses on fulfilling the plans stated in the Plan of Action.

1. MOUs with other Organizations- In the academic year, the college has signed nine MOUs with other organizations, and under which the activities are performed.

2. Certificate Courses-The college has started four certificate courses to attain knowledge beyond the curriculum. The certificate course in 'Applicability of GST to Business', 'Advanced Excel & Data Analysis', 'Object-oriented programming using C++', and 'Become a WordPress Developer'.A total of 97 students have completed the certificate courses.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708415027609.2.1.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708415027609.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through the IQAC, CDC, Examination Cell, and the various Academic and Administrative Committees. The IQAC monitors the various activities run by the committees. It plays a catalytic role in the improvement of the quality of the college. The IQAC works in consultation with the CDC. Through the College Exam Officer (CEO), the Examination Cell monitors the examination assessment and evaluation process. Under the examination cell, the sub-committees are formed to assess all first-year students through a central assessment program. Departments conduct internal examinations and other continuous assessments in consultation with the examination Cell. In consultation with the Principal and IQAC, the Purchasing Committee asks for the requirements from the library, Sports, and the concerned Departments. The office administration forwards the proposals to the Parent Institute.

The college adheres to the service guidelines set out by the UGC, Maharashtra government, and Savitribai Phule Pune University. The process of the appointment of the faculties is undertaken by the Parent Institute. Appointments and promotions of the faculties are given according to the UGC Career Advancement Scheme. The non-teaching promotions are given according to the norms of the Maharashtra Government.



File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708416439658.2.2.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708416439658.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf">http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

Employee welfare measures are provided for teaching and non-teaching staff to promote well-being and job satisfaction. The following facilities are given by the institution.

1. The various kinds of leaves available to teaching and non-teaching staff are casual leave, duty leaves, earned Leaves, commuted leave, medical leave, and maternity leave for ladies' staff. These leaves allow them to take time off work without losing their wages.

2. Contributory Provident Fund for teaching and non-teaching staff.

3. The Employee Welfare Fund is set up by the institute. As per

the fund, the contributors receive gold coins and other benefits after retirement.

4. A simplified and easy Loan facility is available for institute staff through the College Teachers Society and Sevak Society.

5. Easy Medical Facilities at a concessional rate are available at Dr.Vasantrao Pawar Medical College in Adgaon, Nashik.

6. The Institute provides college uniforms and maintenance charges of uniforms to non-teaching staff (Security personnel and peons).

7. Free Medical Check-up by the college for forty-two teaching and non-teaching staff in association with the LupinDiagnosis Center.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1707714060319.3.1.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1707714060319.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has practiced assessing the performance of the staff every year wherein the following information is mentioned.

#### Personal Information,

1. Basic Information.
2. Subject Lectures and practical hours undertaken.
3. Research activities.
4. Participation in the Co-curricular and extra-curricular activities.
5. Administrative work done.
6. Self-assessment about teaching, research, extension, administration, etc. with justifications. Difficulties encountered and suggestions.

#### Remarks by HOD and Principal

1. Remarks of HOD about teaching, research, extension, administration, and extra-curricular activities with reason and justification.
2. Report to the Principal about Subject knowledge and preparation, Teaching, class control, Regularity, Sincerity, and Behaviour with students, Colleagues, the Head of the Department, and the Principal.

In addition to the above system, the HODs are continuously taking feedback from the students and colleagues to evaluate the performance with the standards set.

Outcome: Performance-based Appraisal System helps in identifying the potential areas of faculty for improvements.

Decision: The overall information mentioned in the forms helps to assess the faculty members.

#### Non-Teaching staff

The Institute office maintains the Confidential Report file in which the performance of the non-teaching staff is assessed by the Office Superintendent and Principal.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1707714232133.3.5.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1707714232133.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial planning of the organization is done well in advance. The efficient budgeting and control mechanisms are ensured through the involvement of the institute's academic and administrative departments. This will help the institute plan and implement funding for future courses. The institute has internal and external audit mechanisms. Internal audits are carried out every six months by a competent body appointed by the parent institution. Departments and administrations issue requirements. Offers are retrieved and suppliers are selected according to the requirements. The purchase process was completed in accordance with the parent institution's guidelines. Purchases below 2000/- are possible with the permission of the principal at the college level. Items up to 30,000/- can be purchased directly. A pre-audit system has been introduced for purchases of goods exceeding 30,000/- requiring the audit and verification of capital expenditure invoices and receipts by internal auditors at the time of the transaction.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1707719687480.4.1.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1707719687480.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.5600

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Mobilization of Funds:** The major sources of institutional receipt/ funding are fees received from the students. The deficit has been managed by funding from management. The College invites requirements from all the departments and accordingly prepares the budgetary plan. Departmental budgets for the academic year are placed for approval in the last CDC/IQAC meeting for the next Academic Year. After being sanctioned, the Heads of Departments can plan activities. The co-curricular, extracurricular, and extension activities are conducted under NSS, and BSD utilizing the funds provided by S.P.P.U.
- Optimal Utilization of Human Resources and Infrastructure:** Effective mobilization of maintaining infrastructure is ensured through the appointment of adequate and well-qualified faculty members. The optimal utilization is ensured by encouraging teaching-learning practices effectively. Faculty members are teaching to other departments as and when required. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, and co-curricular activities/extra-curricular activities. The computer labs of the college are optimally utilized by conducting practicals batch-wise of the various classes. The seminar hall of the college is well equipped so that the various activities and programmes can be smoothly conducted in it. Library functions beyond the college hours for the benefit of students and faculty.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708412106480.4.3.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1708412106480.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in the quality improvement of the college. It motivates all teachers to adapt to the new changes in the field of education. It minutely observes the teaching, learning, evaluation, and research activities of the college. In consonance with the HoD and the Principal, it initiates the activities. Through continuous monitoring, it takes effective measures for compliance. In the regular meetings, it reviews the curricular, co-curricular, extra-curricular, and extension activities. The IQAC finalizes the plan and puts it in the first meeting of IQAC for its confirmation and implementation. The IQAC frames Academic and Administrative Committees. As per the academic calendar, committees conduct extension activities and programs for the effective and smooth functioning of the college. The departments of the college frame their workload distribution and accordingly, teaching plans are executed. IQAC conducts regular meetings under the leadership of the Principal with a fixed agenda and the recommendations and suggestions from all IQAC members are always taken into consideration for improvements in required fields. IQAC framed various policies like Curriculum delivery policy, Admission policy, Grievance and redressal policy. IQAC also revised its Research policy, Green campus, and Waste management to ensure quality education. The various policy documents offer a set of guidelines and processes to facilitate the functioning of the institute, IQAC, departments, and other activities. The Academic and administrative audit of all departments was conducted by a committee of external experts. The college has done a Gender Audit of the institute.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1709622282279.pdf">http://www.cmcscollege.ac.in/AOAR/aqar_docs/aqar-2022-2023-6-1709622282279.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC should decide as a catalyst for quality improvement in the teaching-learning process by creating a culture of excellence, fostering collaboration, and ensuring the effective implementation of plans. IQAC creates a detailed action plan to achieve incremental improvements in its teaching learning process, structures & methodologies of operations. The IQAC formed a committee to prepare the academic calendar. This gives a positive direction towards the methodologies to be adopted in teaching, learning, and evaluation. Faculty members are instructed to prepare their teaching plans at the beginning of the semester for their respective subjects. The teaching plan for the semester is effectively implemented. The timetables of courses are prepared at the department level. The lecture delivery of teachers is analyzed by the head of the department and the principal. The head of the department reviews the progress of the completion of the syllabus in the staff meeting periodically. Review of learning outcomes is done by taking feedback from the students. According to the feedback, corrective measures are taken at various levels.

1. Participative learning: Avishkar Competition- In this Academic year, the students have actively participated in the Avishkar Competition conducted by SPPU and also have successfully reached till zonal level and University Level. This competition has helped the students to develop research attitudes among them.
2. Experiential learning: Industrial Visits - In this academic year, three departments have arranged their industrial visits to fill the gap between classroom teaching to practical experience among the students.



File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1709622563935.5.2.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1709622563935.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708678077763.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1708678077763.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

As per Section 4 (1) 2013 of 'The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, the college has established a 'Vishakha' committee. Similarly, as directed by the Honorable Supreme Court of India vide its Order dated 16.5.2007 and UGC norms, the Anti-Ragging Committee, Grievance Redressal Cell, Women Empowerment Cell, and Discipline Committee are functioning in the college to address the issues

related to girls. The college has conducted gender audit by external committee. The Gender Audit Report and Concluding remarks of committee can be found at

[http://www.cmcscollege.ac.in/AQAR/aqar\\_docs/aqar-2022-2023-6-1709110949526.5.1 Gender Audit 2019-22 & Remarks.pdf](http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-6-1709110949526.5.1%20Gender%20Audit%202019-22%20&%20Remarks.pdf)

Students are required to obey all rules inside the College campus to maintain safety and security. There is separate vehicle parking for girls and boys students. All students are required to park their vehicles in the space provided for them in an orderly manner. Also, there are separate entry gates for girls and boys students. The library has a precious air-ventilated Reading room with capacity to accommodate 200 students. Our reading room area is separated into two sections. One section is for female students and one for boy students. The college has separate washrooms for girls and boys students. The girls ' washroom is equipped with a sanitary vending machine. To help the girl students solve their personal, educational, social as well as psychological problems College has a Counseling cell, women empowerment, and programmes like NirbhayaKanyaAbhiyan.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708939656997.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708939656997.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708709428612.1.1%20Supportive%20Merged%20AQAR.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708709428612.1.1 Supportive Merged AQAR.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has diligently followed local waste management directives by segregating solid waste into wet and dry categories and prohibiting disposable plastic items. Measures shall be taken for minimal or optimal use of papers - Instead of taking hard copies of documents, keep them in digital format as far as possible. Strategies to lessen the generation of paper waste are adopted viz.double-sided printing, printing in reduced font size, etc. Students shall be instructed to avoid generating waste. Solid waste shall be isolated and deposited in the dustbins dedicated for the purpose on all floors. The solid waste (wet and dry) generated in the college campus is collected separately through dustbins, and placed at different places. It is further disposed of in municipal vehicles daily. Paper waste generated (Raddi) is sold to a concerned vendor for recycling purposes. Liquid waste is channeled into the municipal drainage system. Liquid waste from the drinking water cooler is used in the garden. E-waste, including Mouse, Pen Drives, CPUs, and electronic boards, is utilized by the electronics department, and the remaining e-waste is sold as scrap. Overall, the college demonstrates a comprehensive waste management system in line with municipal guidelines, emphasizing waste reduction, recycling, and responsible disposal methods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution provides an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversity. Different sports and cultural activities organized in the college promote harmony**

towards each other. Commemorative days like Women's Day (Week), and Yoga Day along with the regional festival, Sankrant, are also celebrated in the college. National Service Scheme (NSS) Camp is organized wherein students stay in a village selected for the camp and participate in such activities as cooking, awareness campaign, tree plantation, swachhata abhiyan followed by sessions of experts and fun activities. Blood Donation Camp is also organized to disseminate communal and socio-economic messages. The private organization provides scholarships to students based on certain criteria fixed by them. Through departmental activities like the Induction Program, and Management Week, students get the opportunity to interact with each other, share their ideas, and strengthen their teamwork. Our college has adopted the Best Practices of "Community Reach" and "Health and Hygiene" wherein activities such as awareness sessions on Organ Donation, Yoga and Fitness sessions, and ShaduMati Ganesh Idol Making Workshop are organized to create strong connectivity of students with the society. Outreach programs sensitize students towards their duties and responsibilities within the society and community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is well known for excellence in teaching. Along with quality education, the institution works to inculcate values among students in manifold ways and involve them in doing community work. Through basic courses like "Personality Development and Soft Skills, "Environmental Studies" college aims to provide students a platform to realize their worth and develop a civic, sense. Initiatives such as conducting awareness rallies, and orientation programs, are organized with the motive for inculcating social values. Through best practices of college "Community Reach" and "Health and Hygiene", social responsibility and social contribution are fulfilled. Also, students get the opportunity to participate in social activities and have social awareness and connectivity with the community. Every year, the college celebrates national festivals. The

institution encourages the participation of students in extension activities to create a sense of social responsibility, and contribution toward the nation, thereby molding them into responsible citizens. Looking at gender equality in today's scenario and with a higher number of women working on staff, the college has always realized its responsibility to celebrate International Women's Day with enthusiasm and notable participation of male, and female staff and students to promote an environment that is free of gender bias. This helps create a conducive working environment in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708926543381.1.9_part_1.pdf">www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708926543381.1.9_part_1.pdf</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708926640900.1.9_part_2.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708926640900.1.9_part_2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has Organized several days and events as mentioned below;

1. International Yoga Day
2. Rajarshi Shahu Maharaj Birth Anniversary - To pay tribute to his great contribution.
3. Karmaveer Ganpatdada More Smrutidin - To pay tribute and honour the efforts of pioneer members of the institution.
4. Karmaveer Kakasaheb Wagh Smrutidin- To pay tribute and honour the efforts of pioneer members of the institution.
5. Birth Anniversary of Lokmanya Tikal - To pay tribute and sensitize students for the contribution made by him in nation-building.
6. Death Anniversary of Sir A.P.J. Abdul Kalam - It was organized in honour of Sir A.P.J. Abdul Kalam to salute his profound contribution.
7. 15th August Independence Day
8. Samaj Din - It is celebrated to pay tribute to all the founder members of our MVP samaj who made countless efforts for the establishment of the MVP samaj.
9. Satyashodhak Vyakhyamala - It was organised to sensitize students about the work and contribution of Mahatma Jotiba Phule.
10. Teacher's Day
11. Adv. Vitthalrao Hande Smrutidin- Organised to pay tribute to his work.
12. Constitution Day
13. Swami Vivakanand Jayanti - Youth Day
14. International Women's Day



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**"Health And Hygiene":** Under the practice of the college, such activities were conducted that aimed at satisfying some or other purpose. It includes a Workshop on Shadu Mati Ganesh Idol Making. Enthusiastic Participation of the students and faculty members was seen. Considering the need for physical and mental fitness, a practical session on Yoga and Meditation was conducted for students.

- The importance of protecting the environment from water pollution was essentially understood from the Shadu Mati Ganesh idol-making workshop.
- The creativity of the participants was witnessed through teamwork.
- Mental as well as physical fitness techniques were learned practically by the students.

**Problems encountered:** Many students were not habitual in fitness practices. Hence in the beginning they felt the fitness session bit heavy.

**"Community Reach":** The Practice of "Community Reach" is a superlative initiative undertaken by the college. Such practices reveal the culture prevailing in the college. Awareness Session on Organ Donation and Body Donation by Dr. Rushikesh Morey was organized with the motive of creating awareness of and need for organ donation to the needy.

- The session benefited our faculty members and the students by creating a better understanding of the need to donate organs to the needy.
- Better understanding of community needs for the survival

of the needy through organ donation.

- Wrong perceptions of organ donation and body donation were keenly focused and clarified by Dr. More.

**Problems Encountered:** Pre-occupied mind with wrong perceptions of organ donation and body donation.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708709927391.2.1 Supportive Merged AQAR.pdf">http://www.cmcscollege.ac.in/AQAR/aqar_docs/aqar-2022-2023-7-1708709927391.2.1 Supportive Merged AQAR.pdf</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf</a> ; <a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is the core function and duty of every educational institution to have excellence in academic performance. Providing quality education supported by co-curricular and extra-curricular activities, and extension activities, is an essence of the strong identity of an educational institution. Along with quality education, our institution is well known for its Green Campus and well-equipped infrastructure. Apart from such strengths, it is necessary to adopt such practices that will create a unique identity for the institution. Inculcating values among students is of utmost importance. Considering this very fact, our college has adopted the practice of celebrating commemorative days to maintain harmony and a healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage. Every department is delegated with responsibility of organizing activities on such days in the presence of the Principal, faculty members, office Staff, Non-teaching staff, and the students. All gather on the college porch for Pratima puja followed by a briefing on the work of Great personalities and freedom fighters.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The college always planned for a higher level of excellence. The IQAC of the college has a well-structured action plan to achieve the mission and vision of the institution. The IQAC takes the essential initiatives to implement the action plan efficiently.

IQAC of CMCS is equipped with the following Action Plan:

- Organize cultural events and motivate students to participate in intercollegiate-level cultural competitions
- Organize interdepartmental sports competitions at college.
- The College aims at increasing tie-ups and linkages with various NGOs, Rural Schools, Underdeveloped villages, etc. with the view of implementing best practices of the college and fulfilling needs accordingly.
- The college will continue to encourage departments to continually organize webinars, workshops, and guest lecture series for the holistic development of students.
- The college will make a significant improvement in Alumni participation in college-level activities.
- The college will strengthen the Student Mentoring System by increasing the interactive sessions between mentors and mentees and also make efforts to enhance activities through the active participation of mentors and mentees.
- The college will make efforts to enhance the Research Culture among the staff members and students.
- Increase the social and community enrichment activities in Adopted Village and the nearby community.